

# Math Practice Sheets

Introduction to Addition and Subtraction

Student Name

Examples

Practice Questions

Extra Challenge Unit



## Example

Add the counters and write addition sentences.

9 + 8 = 17  
9 plus 8 equals 17.

## Exercise

1. Write an addition sentence for the counters.

a)

\_\_\_ + \_\_\_ = \_\_\_

b)

\_\_\_ + \_\_\_ = \_\_\_

c)

\_\_\_ + \_\_\_ = \_\_\_

d)

\_\_\_ + \_\_\_ = \_\_\_

e)

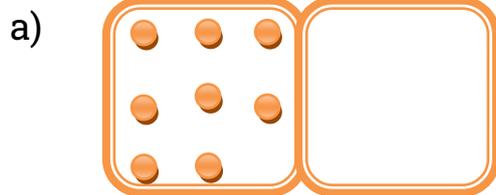
\_\_\_ + \_\_\_ = \_\_\_

f)

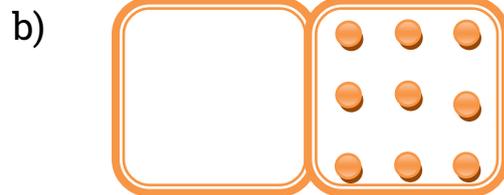
\_\_\_ + \_\_\_ = \_\_\_

## Exercise

2. Fill in the missing counters. Then write the missing number.



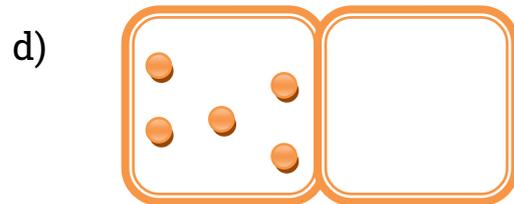
$$8 + \underline{\quad} = 13$$



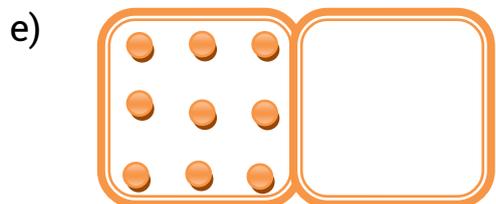
$$\underline{\quad} + 9 = 18$$



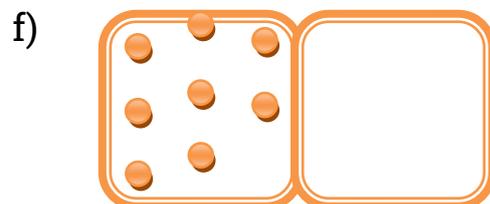
$$\underline{\quad} + 8 = 15$$



$$5 + \underline{\quad} = 11$$



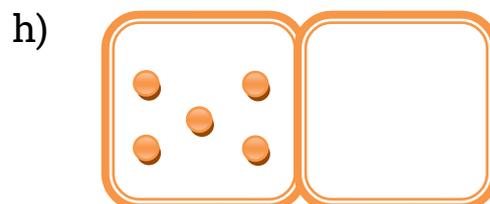
$$9 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 17$$



$$\underline{\quad} + 4 = 9$$

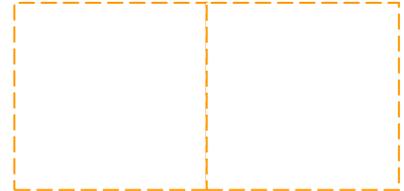


$$\underline{\quad} + 5 = 12$$

## Exercise

Solve the problems below.

3. Taylor has 4 blue basketballs.  
Yoko has 5 yellow basketballs.  
How many basketballs do they have in all?



Use the box to solve the problem.  
Then write the addition sentence.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4. Grace buys 7 books.  
Her brother buys 6 more books.  
How many books do they have in all?

Circle the addition sentence that shows this problem.

a)  $6 + 8 = 14$

b)  $6 + 1 = 7$

c)  $7 + 6 = 13$

d)  $7 + 8 = 15$

5. Rosa has 6 bananas.  
Her father gives her some more bananas.  
Now she has 10 bananas.

missing part.



Then complete the addition sentence.

$$6 + \underline{\quad} = 10$$

## Example

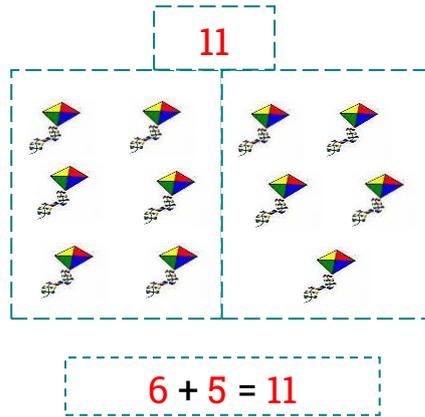
Martina draws 6 small kites.

Then she draws 5 more.

How many kites did

Martina draw in all?

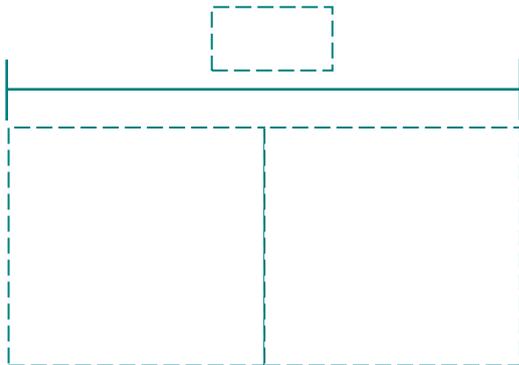
Martina drew 11 kites in all.



## Exercise

1. Read following stories. Draw pictures to find each sum. Then write addition sentences.

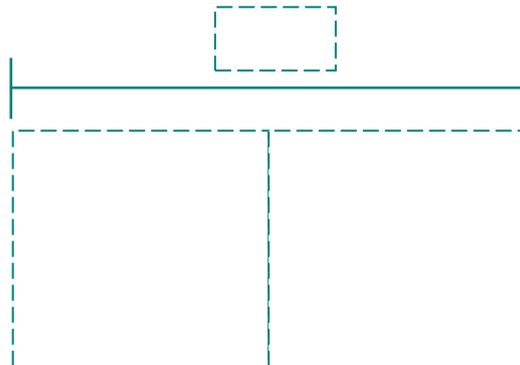
a) Dave sees 3 red roses.  
He then sees 5 red roses.  
How many red rose does  
Dave see in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ red roses

b) Nina borrows 7 books from  
the library. Jamal borrows 6  
books from the Library.  
How many books do they  
borrow in all?

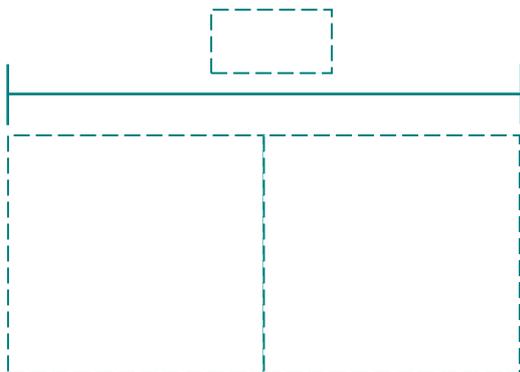


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ books in all

Exercise

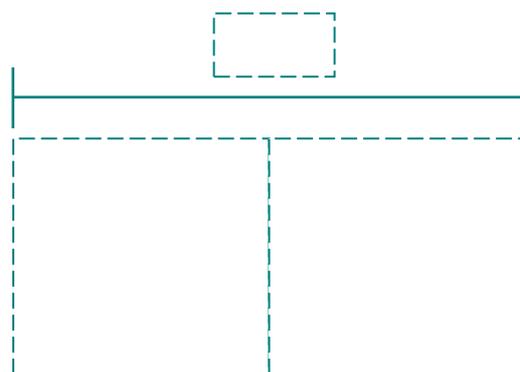
c) Steve has 7 fish.  
Gina has 2 fish.  
How many fish do they have  
in total?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ fish

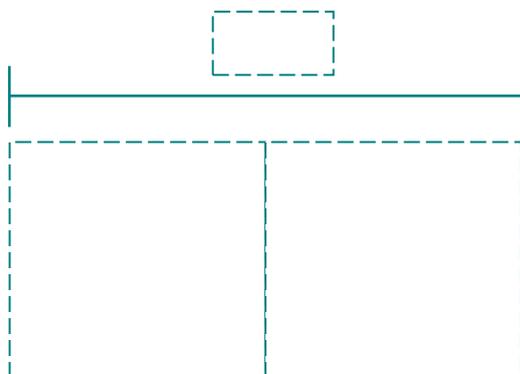
d) Jesse buys 9 bananas.  
Her sister buys 1 more.  
How many bananas do  
they buy in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ bananas

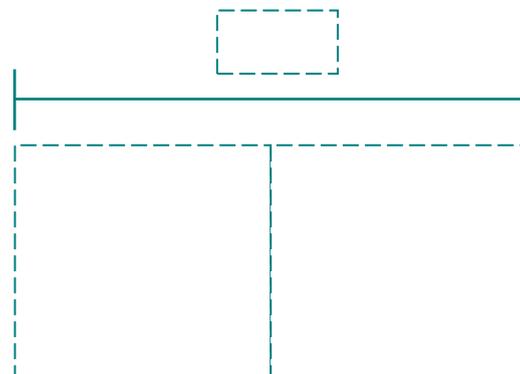
e) Craig counts 5 stars.  
Zach counts 7 stars.  
How many stars do they  
count in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ stars

f) There are 4 birds in a tree.  
3 more birds join them.  
How many birds are there  
in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ birds

## Exercise

Solve the problems below.

2. 6 students are in the classroom.  
Then 3 more students go into the classroom.  
How many students are in the classroom now?

Draw picture to find the sum.  
Then write an addition sentence.

\_\_\_\_\_ students

3. Jermaine makes 9 flowers.  
Kerry makes 7 flowers.  
How many flowers do they make in total?

a)  $7 + 2 = 9$

b)  $4 + 3 = 7$

c)  $5 + 4 = 9$

d)  $9 + 7 = 16$

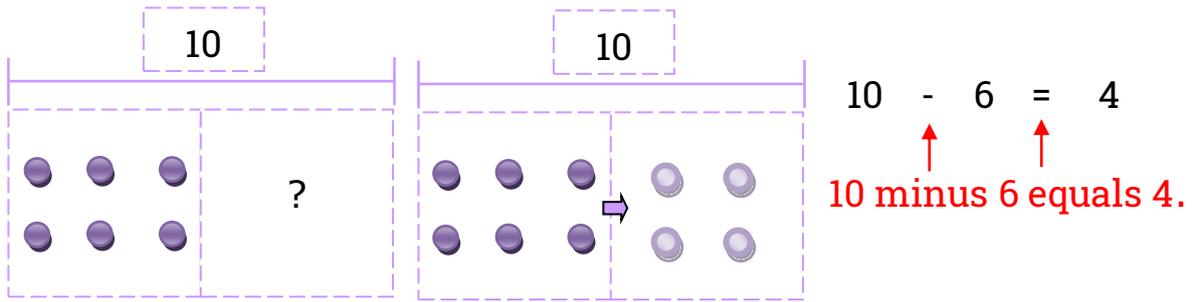
4. Draw 3 red balloons and 2 green balloons.  
How many balloons did you draw in all?



Write addition sentence.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Example



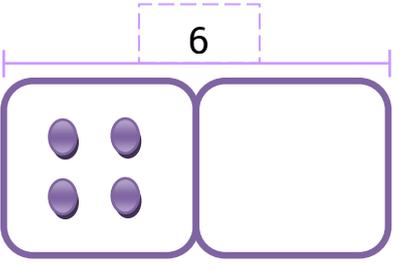
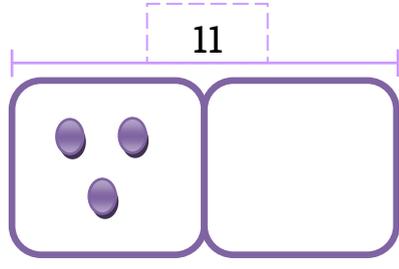
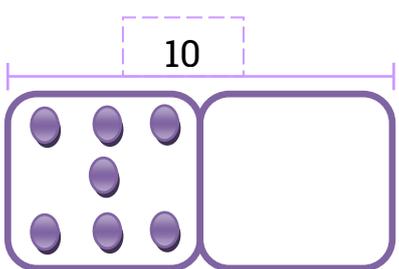
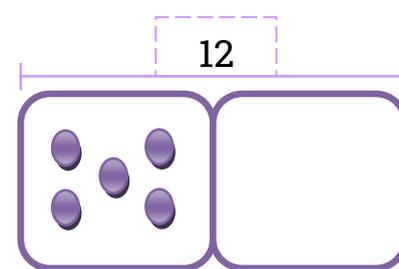
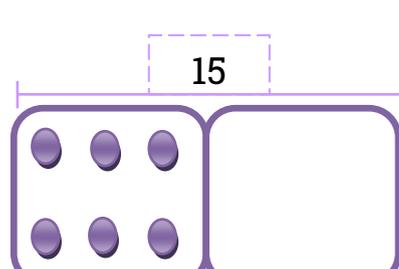
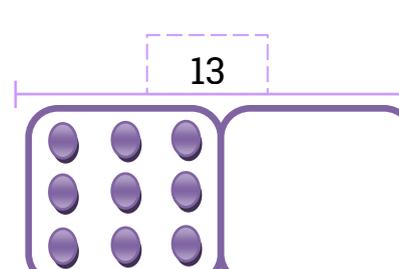
10                      10

10 - 6 = 4

10 minus 6 equals 4.

## Exercise

1. Draw the missing counters. Then write a subtraction sentence for each.

<p>a)</p>  <p>_____ - _____ = _____</p>	<p>b)</p>  <p>_____ - _____ = _____</p>
<p>c)</p>  <p>_____ - _____ = _____</p>	<p>d)</p>  <p>_____ - _____ = _____</p>
<p>e)</p>  <p>_____ - _____ = _____</p>	<p>f)</p>  <p>_____ - _____ = _____</p>

## Exercise

2. Draw the missing pictures. Then write a subtraction sentence for each problem.

a) 11

$11 - \underline{\quad} = \underline{7}$

b) 16

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

c) 9

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

d) 18

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

e) 8

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

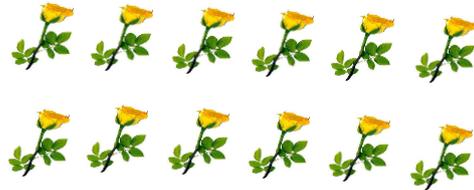
f) 12

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Exercise

Solve the problems below.

3. William picks 12 flowers.  
He gives 7 flowers to his mother.  
How many flowers does  
William have left?



\_\_\_\_\_ flowers

Write the subtraction sentence.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

4. There are 15 bananas.  
Patrick takes 6 bananas.  
How many bananas are left?

Pick the correct subtraction sentence.

a)  $15 - 6 = 9$

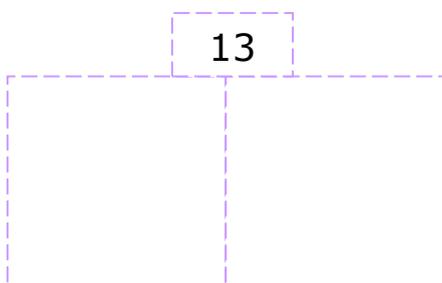
b)  $15 - 9 = 6$

c)  $9 - 6 = 3$

d)  $15 - 8 = 7$

5. Ramon and Kerry caught 13 fish.  
Ramon caught 7 fish.  
How many fish did Kerry catch?

Draw the picture, then write subtraction sentence.



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Example

There are 12 students.

12

7 of the students are girls.

How many students are boys?

5 students are boys.

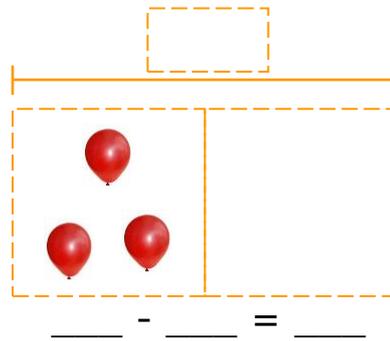
$$12 - 7 = 5$$

## Exercise

1. Draw a picture to find the difference. Then write a subtraction sentence.

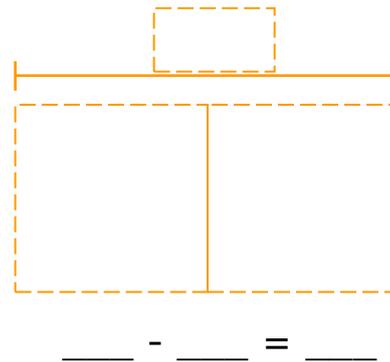
- a) There are 11 balloons.  
3 balloons popped.  
How many balloons are left?

\_\_\_\_\_ balloons



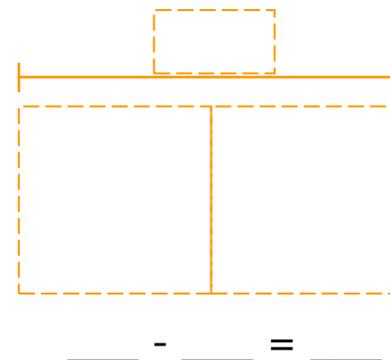
- b) 9 birds are on a tree.  
5 birds fly away.  
How many birds are left?

\_\_\_\_\_ birds



- c) Josh has 10 eggs.  
He boils 4 eggs.  
How many eggs are not boiled?

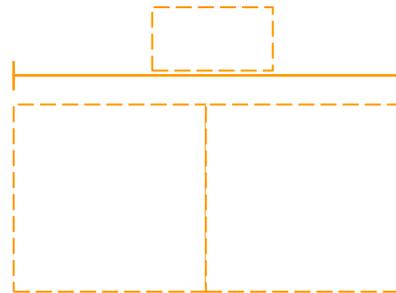
\_\_\_\_\_ eggs



Exercise

- d) There are 14 dogs.  
5 dogs are big.  
All of the other dogs are small.  
How many dogs are small?

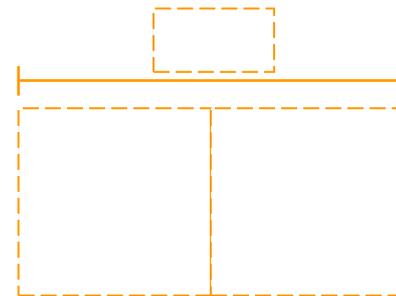
\_\_\_\_\_ small dogs



\_\_\_ - \_\_\_ = \_\_\_

- e) Mark bakes 12 cupcakes.  
His friends eat 6 cupcakes.  
How many cupcakes are left?

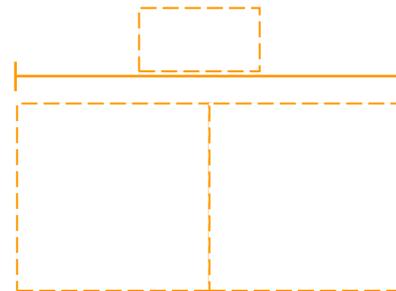
\_\_\_\_\_ cupcakes



\_\_\_ - \_\_\_ = \_\_\_

- f) 15 students are in the library.  
7 students leave the library.  
How many students  
are still in the library?

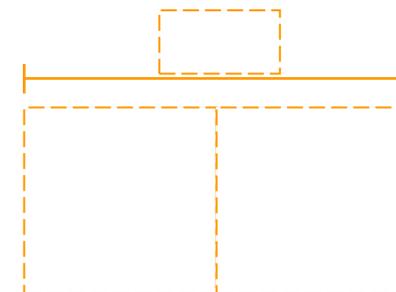
\_\_\_\_\_ students



\_\_\_ - \_\_\_ = \_\_\_

- g) There are 13 slices of pizza.  
9 slices of pizza are eaten.  
How many slices of pizza are left?

\_\_\_\_\_ slices

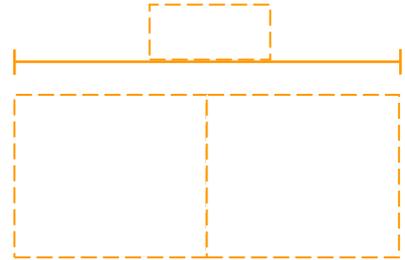


\_\_\_ - \_\_\_ = \_\_\_

## Exercise

Solve the problems below.

2. 7 sweets are on a plate.  
Felix eats 5 sweets.  
How many sweets are still on a plate?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ sweets are left in the plate.

3. There are 10 trees altogether.  
3 of the trees are cut down.  
How many trees are left?

Circle the correct subtraction sentence.

a)  $10 - 7 = 3$

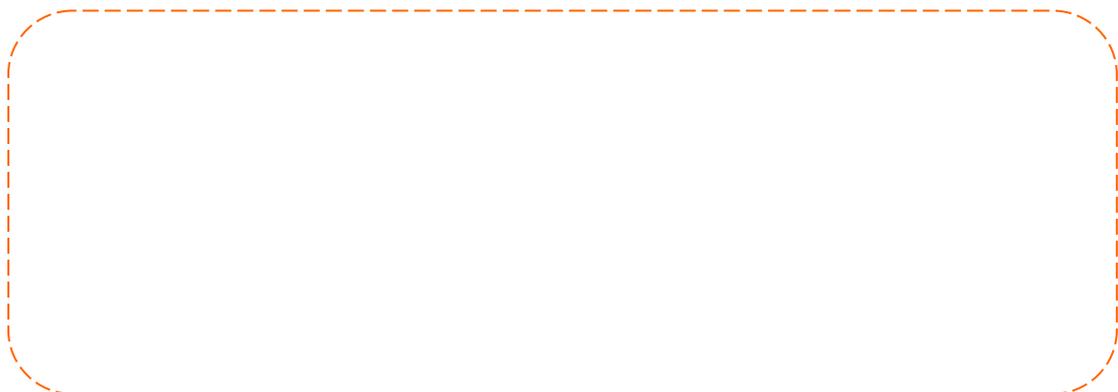
b)  $10 - 3 = 7$

c)  $7 - 3 = 4$

d)  $7 - 4 = 3$

4. 12 students are playing football.  
6 of the students are boys.  
How many students are girls?

Use pictures, numbers, or words to solve the problem.



Example

Brian borrows 8 books.

Steve borrows 5 books.

How many more books does Brian borrow than Steve borrows?

$$8 - 5 = 3$$

Exercise

1. Find the difference. Write a subtraction sentence.

a) Gina has 9 fish.



Mark has 7 fish.



How many more fish  
does Gina have than Mark?

\_\_\_\_\_ more fish

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

b) Martina buys 11 bananas.



Mara buys 6 bananas.



How many fewer bananas  
does Mara buy than  
Martina buys?

\_\_\_\_\_ fewer bananas

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c) Craig counts 10 stars.



Marti counts 5 stars.



How many more stars  
does Craig count than  
Marti counts?

\_\_\_\_\_ more stars

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Exercise

2. Draw a picture to show each story. Find the difference for each story. Then write a subtraction sentence for each story.

- a) Felicia has 7 popsicles.  
Janice has 5 popsicles.  
How many fewer popsicles  
does Janice have than  
Felicia has?

\_\_\_\_\_ fewer popsicles

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

- b) Max has 12 apples.  
Carol has 10 apples.  
How many more apples does  
Max have than Carol has?

\_\_\_\_\_ more apples

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

- c) Ben cuts out 10 stars.  
Pedro cuts out 7 stars.  
How many fewer stars does  
Pedro cut out than Ben  
cuts out?

\_\_\_\_\_ fewer stars

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

- d) Jon picks 9 flowers.  
Jessica picks 6 flowers.  
How many more flowers  
does Jon pick than Jessica  
picks?

\_\_\_\_\_ more flowers

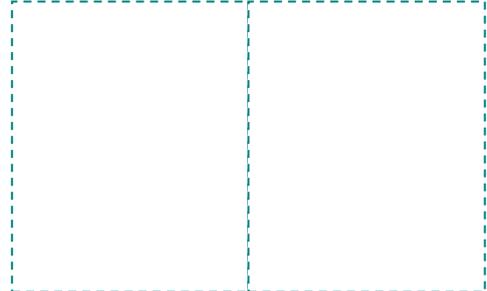
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Exercise

Solve the problems below.

3. Fredric sees 8 cars and 3 buses.  
How many more cars than busses  
does Fredric see?

Use counters to find the difference.



\_\_\_\_\_ more cars.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. Annie makes 11 kites.  
Adam makes 5 kites.  
How many fewer kites does Adam make than Annie?

a)  $11 - 6 = 5$

b)  $6 - 5 = 1$

c)  $11 - 10 = 1$

d)  $11 - 5 = 6$

5. Look at the pictures and answer the following.

- a) How many red apples are there?  
b) How many green apples are there?  
c) What is the color of the most apples?  
d) Write a story about the given picture.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Exercise

1. Chang picks ten flowers.  
He gives four flowers to his uncle.  
How many flowers does Chang have now?

Will you add or subtract? Pick the correct answer.

Add

Subtract

2. Taylor wrote a subtraction sentence.  
What number makes his subtraction sentence true?

$$10 - \square = 3$$

a) 10

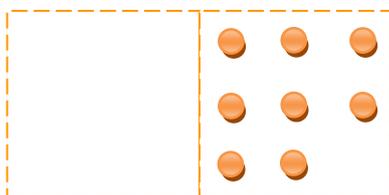
b) 7

c) 6

d) 8

3. How many people live in your house? \_\_\_\_\_  
Add 2 more.  
How many in total? Write an addition sentence.

4. Fill in the missing counters and then complete the addition sentence.

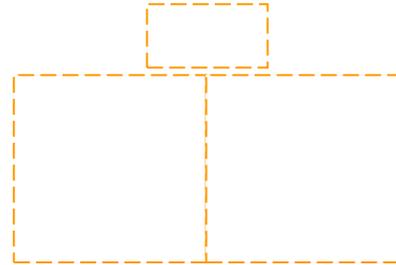


$$\underline{\quad} + 8 = 17$$

Exercise

5. Count the fingers of your right hand and the fingers of your left hand.  
How many fingers are in total?

To find the total did you add the number of fingers or did you subtract the number of fingers?



Add

Subtract

\_\_\_ ○ \_\_\_ = \_\_\_

6. A farmer has 7 cows.  
He sells 4 cows.  
How many cows are left?  
Choose the correct subtraction sentence.

a)  $7 - 3 = 4$

b)  $4 - 3 = 1$

c)  $7 - 0 = 7$

d)  $7 - 4 = 3$

7. At an air show 7 airplanes are flying.  
4 airplanes land.  
How many airplanes are still flying?

\_\_\_ - \_\_\_ = \_\_\_

8. You have 2 books.  
You need 7 books.  
How many more books do you need?

\_\_\_ ○ \_\_\_ = \_\_\_

# Congratulations!

You have finished a lesson. You should be very proud of yourself.

Now it is time to progress to the next lesson.

Your next assignment is notated by a green arrow.

Lesson 1 Introduction to Addition and Subtraction

Lesson 2 Addition and Subtraction

Unit 2.1 Connecting Adding and Subtracting

 Unit 2.2 Inverse Relation of Addition to Subtraction

Unit 2.3 Inverse Relation of Subtraction to Addition

Unit 2.4 Balance Equation of Addition and Subtraction

Unit 2.5 Using Objects in Problem Solving

Unit 2.6 Math Challenges

Lesson 3 Addition

Lesson 4 Concepts of Addition

Review 1 Review of Lesson 1, 2, 3, and 4

Lesson 5 Subtraction

Lesson 6 Concepts of Subtraction

Lesson 7 Learn Place Value up to 100 Part I

Lesson 8 Learn Place Value up to 100 Part II

Review 2 Review of Lesson 5, 6, 7, and 8

Lesson 9 Counting Money Part I

Lesson 10 Counting Money Part II

Lesson 11 Exploring Mental Addition

Lesson 12 Exploring Mental Subtraction

Review 3 Review of Lesson 9, 10, 11, and 12

Lesson 13 Two-Digit Number Addition

Lesson 14 Use of Addition and Subtraction

Lesson 15 Introduction to Geometry Part I

Lesson 16 Introduction to Geometry Part II

Review 4 Review of Lesson 13, 14, 15, and 16

Lesson 17 Understanding Fractions

Lesson 18 Measurement: Length, Area, and Perimeter

Lesson 19 Measurement: Weight and Capacity

Lesson 20 Understand Time and Temperature Part I

Review 5 Review of Lesson 17, 18, 19, and 20

Lesson 21 Understand Time and Temperature Part II

Lesson 22 Probability, Data, and Graphs

Lesson 23 Understanding Patterns and Numbers to 1,000 Part I

Lesson 24 Understanding Patterns and Numbers to 1,000 Part II

Review 6 Review of Lesson 21, 22, 23, and 24

Lesson 25 Three-Digit Addition and Subtraction

Lesson 26 Introducing Multiplication

Lesson 27 Introducing Division

Review of Lesson 1 to 14

Review of Lesson 15 to 27

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Unit 1.1

- |                              |                           |                            |
|------------------------------|---------------------------|----------------------------|
| 1. a) $7+8=15$<br>d) $4+4=8$ | b) $3+8=11$<br>e) $1+6=7$ | c) $2+9=11$<br>f) $6+7=13$ |
| 2. a) 5<br>d) 6<br>g) 5      | b) 9<br>e) 1<br>h) 7      | c) 7<br>f) 9               |
| 3. $4+5=9$                   | 4. c                      | 5. $6+4=10$                |
- 

Unit 1.2

- |                              |                            |                          |
|------------------------------|----------------------------|--------------------------|
| 1. a) $3+5=8$<br>d) $9+1=10$ | b) $7+6=13$<br>e) $5+7=12$ | c) $7+2=9$<br>f) $4+3=7$ |
| 2. $6+3=9$                   | 3. d                       | 4. $3+2=5$               |
- 

Unit 1.3

- |                               |                            |                            |
|-------------------------------|----------------------------|----------------------------|
| 1. a) $6-4=2$<br>d) $12-5=7$  | b) $11-3=8$<br>e) $15-6=9$ | c) $10-7=3$<br>f) $13-9=4$ |
| 2. a) $11-4=7$<br>d) $18-9=9$ | b) $16-8=8$<br>e) $8-2=6$  | c) $9-3=6$<br>f) $12-6=6$  |
| 3. $12-7=5$                   | 4. a                       | 5. $12-7=5$                |
- 

Unit 1.4

- |  |                           |                            |
|--|---------------------------|----------------------------|
| 1. a) $11-3=8$<br>d) $14-5=9$<br>g) $13-9=4$ | b) $9-5=4$<br>e) $12-6=6$ | c) $10-4=6$<br>f) $15-7=8$ |
| 2. $7-5=2$                                   | 3. b                      | 4. $12-6=6$                |
- 

Unit 1.5

- |                             |              |             |
|-----------------------------|--------------|-------------|
| 1. a) $9-7=2$               | b) $11-6=5$  | c) $10-5=5$ |
| 2. a) $7-5=2$<br>d) $9-6=3$ | b) $12-10=2$ | c) $10-7=3$ |
| 3. $8-3=5$                  |              |             |
| 4. d                        |              |             |
| 5. a) 5                     | b) 3         | c) red      |
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Unit 1.6

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|----------------|------------|-------------------|
| 1. Subtract; 6 |            |                   |
| 2. b           | 4. 9       | 5. $5+5=10$ ; add |
| 6. d           | 7. $7-4=3$ | 8. $7-2=5$        |
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